

Laureate Community Academy Accessibility Policy

Date updated	June 2021
Date approved by governors	8 th July 2021
Next review	June 2024

Introduction

This Accessibility Policy has been drawn up in consultation with relevant pupils, parents, staff and governors of the school.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents, governors and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Accessibility Plan

Laureate Community Academy plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils (if a school fails to do this, they are in breach of the Equalities Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Accessibility Plan relating to these key aspects of accessibility is included as an appendix to the School Improvement Plan. This will be reviewed and adjusted at least annually.

Scope

The Accessibility Policy should be considered in conjunction with the following policies, strategies and documents:

- Equality Policy
- Medical & First Aid Policy
- Relationships Policy (previously Behaviour Policy)
- Special Educational Needs & Disabilities Policy
- Health & Safety Policy
- Complaints Policy (which will cover issues relating to accessibility)
- School website (which will cover issues relating to accessibility)
- School Improvement Plan (which includes the Accessibility Plan as an appendix)

- Premises & Administration Plan (appendix to the SIP)
- School aims & values
- The school curriculum
- Inclusion procedures
- Succession planning

Implementation & Monitoring

The SENDCo, School Operations Manager and Headteacher will agree the Accessibility Plan following a review of the school and the needs of pupils, staff, governors and parents.

The School Operations Manager and Headteacher will incorporate the relevant aspects of the Plan into the Premises & Administration Plan (an appendix to the School Improvement Plan).

The school will work in partnership with Unity Schools Partnership and the Property Account Manager (an external service which the school purchases from Vertas) in developing and implementing the Plan.

The Plan will be monitored through the Local Governing Body.

The Plan will be monitored by Ofsted as part of their inspection cycle.