

Coronavirus Catch-up Premium

School: Laureate Community Academy

Date: November 2021

Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). The grant was initially available for the 2020-21 academic year, but a reduced grant was provided for 2021-22. A further grant to fund 75% of the cost of school-led tutoring was also provided in 2021-22.

Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example, small group or one-to-one tuition (particularly through the National Tutoring Programme).

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Number of pupils in school	247
Coronavirus premium allocation 2021-22	£5,220
Coronavirus premium allocation carried forward from 2020-21	£1225
School-led tutoring grant 2021-22	£4050
Total funding	£10,495

Catch-up priorities for current academic year 2021-22

At Laureate Community Academy, we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity	Tier
Priority 1	High-quality one to one and small group tuition	Academic Intervention
Priority 2	Teaching assistants and targeted support	Academic Intervention
Priority 3	Teaching by subject specialists in identified subjects	Teaching & Learning
Priority 4	Supporting pupils' social, emotional and behavioural needs	Wider Approaches
Projected Spending	£16,150	

Monitoring, implementation and evaluation

At Laureate Community Academy, we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Termly reading (including phonics), writing and maths diagnostic assessments
Priority 2	Weekly meetings between teachers and TAs to evaluate pupil progress and amend planning
Priority 3	Termly reading (including phonics), writing and maths diagnostic assessments; formative assessment using whole class assessment sheets
Priority 4	Termly tracking of negative behaviour incidents; behaviour for learning monitored by class teachers and discussed at termly pupil progress meetings