

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Street Beneath My Feet.</li> <li>Grandad's Island.</li> <li>Aesop's Fables – The Goose that laid the Golden Eggs.</li> <li>Paddington.</li> <li>The Christmas Pine – Julia Donaldson.</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat – Edward Lear.</li> <li>Coming to England.</li> <li>Mrs Noah's Pockets.</li> <li>Rhythm of the Rain.</li> <li>Little People Big Dreams.</li> </ul>	<ul style="list-style-type: none"> <li>Great Women Who Changed the World.</li> <li>Aesop's Fables – The Sun and The Wind.</li> <li>Fantastic Mr Fox.</li> </ul>
<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>Character descriptions – CUSP link – Animals and living things.</li> <li>Simple retelling of a narrative.</li> <li>Poems developing vocabulary.</li> <li>Stories from other cultures.</li> <li>Formal invitations.</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous).</li> <li>Recount from personal experience.</li> <li>Formal invitations.</li> <li>Stories from other cultures.</li> <li>Non-chronological reports.</li> </ul>	<ul style="list-style-type: none"> <li>Character description – builds on CUSP Animals, including humans.</li> <li>Non-chronological reports – builds on CUSP Significant people.</li> <li>Simple retelling of a narrative.</li> <li>Recount from personal experience – builds on CUSP Where we live.</li> <li>Poems developing vocabulary – builds on CUSP Stop motion animation.</li> <li>Poetry on a theme (humorous / poems about change).</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Numbers with 100</li> <li>Addition and subtraction of 2 digit numbers</li> <li>Length</li> <li>Graphs</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Fractions</li> <li>Addition and subtraction of 2 digit numbers</li> <li>Money</li> <li>Face, shape and pattern</li> </ul>	<ul style="list-style-type: none"> <li>Numbers within 1000</li> <li>Capacity and volume</li> <li>Mass</li> <li>Calculation strategies</li> <li>Multiplication and division</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> <li>3D</li> </ul>
<b>Keychain Computing</b> <ul style="list-style-type: none"> <li>2b coding</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>2c digital literacy</li> <li>2d digital literacy</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>2e digital literacy</li> <li>2f coding</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Understanding materials</li> </ul>	<ul style="list-style-type: none"> <li>Food and nutrition</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality (Amazon Rainforest)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality.</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality.</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Musical Me</li> <li>Orchestral instruments</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Myths and legends</li> <li>African call and response song</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Dynamics, timbre and tempo</li> <li>On This Island</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Tennis</li> <li>Dance</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Games</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>

<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Tri Golf</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Cricket</li> </ul>
PSHE <ul style="list-style-type: none"> <li>• What makes a good friend?</li> <li>• What is bullying?</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• What jobs do people do?</li> <li>• What helps us to stay safe?</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• What helps us to grow and stay healthy?</li> <li>• How do you recognise feelings?</li> </ul>
RE <ul style="list-style-type: none"> <li>• Judaism – Repentance at new year</li> <li>• Christianity -Why was Jesus called Saviour?</li> </ul>	<ul style="list-style-type: none"> <li>• Islam – How Muslims show Allah as compassionate</li> <li>• Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity – why do Christians trust Jesus?</li> <li>• Judaism – Why is the Torah a joy?</li> </ul>
CUSP Science <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Use of everyday materials</li> <li>• Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit Living things and their habitats / Animals, including humans</li> </ul>